



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Cellular network design [S2EiT1-TMiB>PSK]

### Course

Field of study

Electronics and Telecommunications

Year/Semester

1/2

Area of study (specialization)

Mobile and Wireless Technologies

Profile of study

general academic

Level of study

second-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

30

Laboratory classes

15

Other

0

Tutorials

15

Projects/seminars

0

### Number of credit points

4,00

### Coordinators

dr hab. inż. Rafał Krenz  
rafal.krenz@put.poznan.pl

### Lecturers

### Prerequisites

Knowledge of cellular systems technology, with emphasis on radio access network. Knowledge of EM wave propagation and antenna systems. Understanding computer simulation of communication systems.

### Course objective

The course aims at providing informations related to the desing and optimisation process of radio access networks for 2G/3G/4G cellular systems. The practical skills, e.g. the application of professional planning software tools and using radiocommunication measurement equipment (spectrum analysers, RF signal generators) are also introduced.

### Course-related learning outcomes

Knowledge:

Knows and understands the desing and optimisation process of radio access networks for 2G/3G/4G cellular systems, with emphasis on coverage and capacity planning and the relation between them. Understands the inter-system and intra-system EM compatibility issues related to the radio access network planning and optimization.

#### Skills:

Is able to analyze the requirements and to accomplish the radio access network planning process for 2G/3G/4G cellular systems.

Can use professional planning software tools and advanced radiocommunication measurement equipment.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Lecture: oral exam consisting of 5-6 questions, based on the list of 25 topics shared during the course duration. Final grade calculated as an average of all partial grades in the range 2-5.

Tutorials/laboratory classes: continuous evaluation of tasks assigned by the teacher, evaluation of final project; final grade calculated as an average of all partial grades in the range 2-5 (D-A)

#### Programme content

##### Lectures:

1. UMTS/LTE cellular systems - an overview of Radio Access Networks.
2. Propagation phenomena and radio channel modelling.
3. Theoretical models of radio networks - link-level modeling.
4. Theoretical models of radio networks - system-level modeling.
5. Radio network planning - network dimensioning.
6. Radio network planning - detailed planning of system parameters.
7. Electromagnetic compatibility in cellular systems.
8. Radio network optimisation.
9. Specific issues of LTE radio network planning.
10. Specific issues of GSM radio network planning.
11. Indoor radio network planning.

##### Laboratory classes:

1. Radio link budget analysis.
2. Coverage planning for macro-cell based radio access networks.
3. Capacity planning for micro/pico-cell based radio access networks.
4. Indoor radio channel models.
5. Measuring radio signals and devices.

#### Course topics

none

#### Teaching methods

Lecture: multimedia presentation

Tutorials/laboratory classes: practical exercises using professional software planning tools and measurement devices, student projects assigned by the teacher,

#### Bibliography

##### Basic

M. J. Nawrocki, M. Dochler, A. H. Aghvami, Understanding UMTS Radio Network, Wiley, 2006

A. Elnashar, M. A. El-saidny, M. Sherif, Design, Deployment and Performance of 4G LTE Networks, Wiley 2015

L. Song, J. Shen (ed.), Evolved Cellular Network Planning and Optimization for UMTS and LTE, CRC Press, 2014

##### Additional

R. Mishra, Advanced Cellular Network Planning and Optimisation, Wiley, 2007

J. Laiho, A. Wacker, T. Novosad, Radio Network Planning and Optimisation for UMTS, Wiley, 2002

M. Tolstrup, Indoor Radio Planning, Wiley, 2008

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	70	3,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00